

**HALF YEARLY MONITORING REPORT
OF MID DAY MEAL
FOR THE STATE OF UTTAR PRADESH**

FOR THE PERIOD OF

OCTOBER, 2014 - MARCH, 2015



**मध्याह्न भोजन योजना
Mid Day Meal Scheme**

District Covered:

Moradabad
Amroha
Rampur
Bareilly
Baghpat

**National Centre for Good Governance
Delhi**

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FOREWORD

National Centre for Good Governance is the Monitoring Institute in charge of monitoring of 18 districts of Uttar Pradesh and feels privileged to be one of the Monitoring Institution across the country for broad based monitoring of MDM activities.

This is the 2nd half yearly report for the year 2014-15 and is based on the data collected from 5 districts namely Muradabad, Amroha, Rampur, Bareilly, and Baghpat.

I hope the findings of the report would be helpful to both the Govt. of India and the State Government of Uttar Pradesh to understand the grassroot level problems as well as achievement and functioning of Mid Day Meal Scheme in the State and to plan further necessary interventions.

General Information

1. 2nd Half Yearly Monitoring Report of (Monitoring Institution) on Mid Day Meal Scheme for the State of Uttar Pradesh for the period of 1st October, 2014 to 31st March, 2015

1.1. General Information

Sl. No.	Subject	Details
1.	Name of the monitoring institution	National Centre for Good Governance
2.	Period of the report	1st October, 2014 to 31st March, 2015
3.	No. of Districts allocated	5
4.	District names (write the districts names which the MI has monitored)	Bareilly, Muradabad, Amroha, Rampur and Baghpat
5.		
	District 1	Moradabad
	District 2	Amroha
	District3	Rampur
	District 4	Bareilly
	District 5	Baghpat

Major findings in MDM

1. The information given in Table 1 reveals the status of serving of hot cooked Mid-Day Meal in the visited schools. A perusal of data makes it clear that there were no interruptions in serving of MDM in all the visited schools in all 5 districts.

Table 1
Regular serving of hot cooked meal (N=40)

District	Yes	No	Total
Moradabad	40 (100.0)	0 (0.0)	40 (100.0)
Amroha	40 (100.0)	0 (0.0)	40 (100.0)
Rampur	40 (100.0)	0 (0.0)	40 (100.0)
Bareilly	40 (100.0)	0 (0.0)	40 (100.0)
Baghpat	40 (100.0)	0 (0.0)	40 (100.0)

(Figures in parenthesis are percentage to total)

2. Foodgrain

All the visited schools, which are having school based kitchen were having sufficient foodgrains. Buffer stock was maintained in all the schools. The foodgrains are kept with the gram Pradhan in most of the cases. A perusal of table 2 reveals that food grains were available with almost all of the visited schools.

Table 2
Availability of food grains with the school

District	Yes	No	Total
Moradabad	25 (100.0)	0 (0)	25 (100.0)
Amroha	23 (100)	0 (0)	23 (100)
Rampur	23 (100)	0 (0)	23 (100)
Bareilly	24 (100)	0 (0)	24 (100)
Baghpat	40 (100)	0 (0)	40 (100)

Table 3 indicates the position of maintenance of buffer stock at school level. Buffer stock of one month of foodgrains was maintained in all the schools having school based kitchens.

Table 3
Maintenance of buffer stock of food grains by the school

District	Yes	No	Total
Moradabad	25 (100.0)	0 (0)	25 (100.0)
Amroha	23 (100)	0 (0)	23 (100)
Rampur	23 (100)	0 (0)	23 (100)
Bareilly	24 (100)	0 (0)	24 (100)
Baghpat	40	0	40

	(100)	(0)	(100)
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3. Cooking cost

Prepositioning of resources at implementing agency level is very crucial for proper implementation of mid day meal scheme. A perusal of table 4 reveals that releasing of cooking cost is very good as in almost all the visited schools having school based kitchens were reported receiving cooking cost in advance.

Table 4
Receipt of cooking cost in advance

District	Yes	No	Total
Moradabad	25 (100.0)	0 (0)	25 (100.0)
Amroha	23 (100)	0 (0)	23 (100)
Rampur	23 (100)	0 (0)	23 (100)
Bareilly	23 (97)	1 (3)	23 (97)
Baghpat	40 (100)	0 (0)	40 (100)

4. School Health Programme

School health programme is very important component of National Rural Health Scheme and also very crucial for Mid Day Meal Scheme. The data in table 5 reveals that health cards were maintained in only about 53% schools in

Moradabad. The situation is relatively better in district Gautam Budh Nagar where health cards have been maintained in more than 80% schools.

Table 5
Maintenance of School Health Card

District	Yes	No	Total
Moradabad	21 (53)	19 (47)	40 (100.0)
Amroha	27 (68)	13 (32)	40 (100)
Rampur	33 (83)	7 (17)	40 (100.0)
Bareilly	40 (100)	0 (0)	40 (100.0)
Baghpat	33 (88)	7 (17)	40 (100.0)

5. Safety and hygiene

The children were encouraged to wash hands before and after eating the food in almost all the schools, which is very positive sign.

Table 6
Children are encouraged to wash hands before and after taking the meal

District	Yes	No	Total
Moradabad	40 (100.0)	0 (0.0)	40 (100.0)
Amroha	40 (100.0)	0 (0.0)	40 (100.0)
Rampur	40 (100.0)	0 (0.0)	40 (100.0)

Bareilly	40 (100)	0 (0)	40 (100.0)
Baghpat	40 (100.0)	0 (0.0)	40 (100.0)

Chapter - 2

Mid-Day Meal Scheme: District - Moradabad

(i)	Name of the Monitoring Institution	National Center for Good Governance, Delhi
(ii)	Period of the report	October, 2014 to March, 2015
(iii)	Name of the District	Moradabad

1. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL

i) Whether buffer stock of foodgrains for one month is available at the school?	The foodgrains are stored by the gram Pradhan. There was no delay in supply of foodgrains in the schools which have school based kitchens. It was reported that buffer stock of foodgrains for one month was maintained, although it was kept in the custody of the gram Pradhan.
ii) Whether foodgrains is delivered in school in time by the lifting agency?	Yes, there was no delay reported in delivering of foodgrains.
iii) If lifting agency is not delivering the foodgrains at school how the foodgrains is transported upto school level?	
iv) Whether the foodgrains is of FAQ of Grade A quality?	Yes, as the gram Pradhan, headmasters/ teachers reported that the quality of food grains (wheat/rice) received by school is good. Spot verification of food grains has been done and the quality of food grain was found good.
v) Whether foodgrains is released	Yes.

	to school after adjusting the unspent balance of the previous month?	
2 REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL		
	<p>i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,</p> <p>a) Period of delay in releasing funds by State to district.</p> <p>b) Period of delay in releasing funds by District to block / schools.</p> <p>c) Period of delay in releasing funds by block to schools.</p> <p>ii) Any other observations.</p>	<p>Yes, all the 25 schools, with school based kitchens informed that they receive the funds for cooking cost in advance most of the times. However, the honorarium to cook-cum-helpers is being received by the cook-cum-helpers after a delay of 1-2 months.</p>
3 Availability of cooking cost		
	i) Whether school / implementing agency has receiving cooking cost in advance regularly?	Yes, all the 25 schools, with school based kitchens informed that they receive the funds for cooking cost in advance most of the times.
	ii) Period of delay, if any, in receipt of cooking cost.	Although now all the schools have received cooking cost in advance, however at times a delay of about 1-2 months happen in some schools during last year.
	iii) In case of non-receipt of cooking cost how the meal is served?	It was informed that if there is a delay in release of cooking cost than the MDM is managed on credit basis or by self-contribution.
	iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?	The cooking cost is released to schools through banking channel.
4	<u>AVAILABILITY OF COOK-CUM-HELPERS</u>	

	Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?	School Management Committee engages the cook-cum-helpers in school.
	ii) If cook-cum-helper is not engaged who cooks and serves the meal?	Food for MDM in all sampled schools is cooked and served by the cook-cum-helpers engaged for this purpose in the schools having school based kitchens.
	iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?	The number of cooks engaged in the schools visited by MI was as per the norms of Gol. Schools having 25 or less than that were given 1 cook while those with more than 25 but less than 100 were given 2 cooks.
	iv) Honorarium paid to cooks cum helpers.	Rs. 1000/- pm for 10 months in a year.
	v) Mode of payment to cook-cum-helpers?	The honorarium to cook-cum-helpers is being paid through cheque on regular basis.
	vi) Are the remuneration paid to cooks cum helpers regularly?	The remuneration paid to the cooks was regular in 19 schools. However, in 9 schools cook-cum-helpers reported about delay of 2-3 months in receiving their honorarium.
	vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)	Majority of the vhe cooks are females belonging to SC/ST/OBC/ Minority communities.
	viii) Is there any training module for cook-cum-helpers?	Training module is there as communicated by the state and hotel management institutions are involved in training.

	ix) Whether training has been provided to cook-cumhelpers?	Yes.
	x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.	In case of supply of meals through centralized kitchens, cook-cum-helpers are engaged in some schools by the NGO.
	xi) Whether health check-up of cook-cum-helpers has been done?	No health checkup of Cook cum Helpers.
5	REGULARITY IN SERVING MEAL	
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	At the time of visit of the MI all of the schools have been providing hot cooked meal to all students. It was observed after interacting with the headmasters, teachers and children, and from MDM registers that all of sample schools are serving hot cooked food on daily basis.
6	QUALITY & QUANTITY OF MEAL - Feedback from children on	
	i) Quality of meal	Quality of meal was Good (as reported by the majority of students and checked by MI team)
	ii) Quantity of meal	Quantity per student was enough for the students. Children and parents were happy.
	iii) Quantity of pulses used in the meal per child.	Primary: 20gm; Upper primary: 30 gm as per the record maintained in schools.
	iv) Quantity of green leafy vegetables used in the meal per child.	It is hard to quantify but on observation the quantity of green leafy vegetables was generally less than the prescribed norms.
	v) Whether double fortified salt	Single fortified iodized salt is being used in

	is used?	most of the visited schools.
	vi) Acceptance of the meal amongst the children.	Students like MDM.
	vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.	No standardized gadgets available in school.
7	VARIETY OF MENU	
	i) Who decides the menu?	Menu is decided at the State level.
	ii) Whether weekly menu is displayed at a prominent place noticeable to community,	Menu was displayed prominently in all the visited schools on the wall of kitchen shed in most of the cases.
	iii) Is the menu being followed uniformly?	Schools by and large adhere to the menu.
	iv) Whether menu includes locally available ingredients?	Yes.
	v) Whether menu provides required nutritional and calorific value per child?	Yes, for all six days different menu is there.
8	INFORMATION ON DISPLAY:	
	Display of Information under Right to Education Act, 2009 at the school level at prominent place a) Quantity and date of foodgrains received b) Balance quantity of foodgrains utilized during the month.	No information, has been displayed with regard to foodgrains, cooking ingredients or number of children served MDM in any of the visited schools. However, menu was displayed in most of the schools.

	<p>c) Other ingredients purchased, utilized</p> <p>d) Number of children given MDM</p> <p>e) Daily menu</p>																																									
	<p>Display of MDM logo at prominent place preferably outside wall of the school.</p>	<p>MDM logo was displayed in almost all of the visited schools.</p>																																								
9	<p>TRENDS Extent of variation (As per school records vis-à-vis actuals on the day of visit)</p>																																									
	<table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>On the day of visit</th> <th>% age of Enrolment</th> <th>%age of the present</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Enrollment</td> <td>5475</td> <td>-----</td> <td>-----</td> </tr> <tr> <td>2</td> <td>Number of children opted for MDM</td> <td>5475</td> <td>100%</td> <td>-----</td> </tr> <tr> <td>3</td> <td>No. of children attending the school on the day of visit</td> <td>2743</td> <td>50%</td> <td>-----</td> </tr> <tr> <td>4</td> <td>No. of children availing MDM as per MDM Register</td> <td>2743</td> <td>50%</td> <td>100%</td> </tr> <tr> <td>5</td> <td>No. of children actually availing MDM on the day of visit</td> <td>2743</td> <td>50%</td> <td>100%</td> </tr> <tr> <td>6</td> <td>No. of children attending the school on the previous day of visit</td> <td>2841</td> <td>52%</td> <td>-----</td> </tr> <tr> <td>7</td> <td>Number of children availed MDM on the previous day of visit</td> <td>2841</td> <td>52%</td> <td>100%</td> </tr> </tbody> </table>	No.	Details	On the day of visit	% age of Enrolment	%age of the present	1	Enrollment	5475	-----	-----	2	Number of children opted for MDM	5475	100%	-----	3	No. of children attending the school on the day of visit	2743	50%	-----	4	No. of children availing MDM as per MDM Register	2743	50%	100%	5	No. of children actually availing MDM on the day of visit	2743	50%	100%	6	No. of children attending the school on the previous day of visit	2841	52%	-----	7	Number of children availed MDM on the previous day of visit	2841	52%	100%	
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10	SOCIAL EQUITY	
	i) What is the system of serving and seating arrangements for eating?	All students sit in groups in the varandhas/ classrooms and have MDM.
	ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	No discrimination prevails on gender/ caste / community basis in cooking or serving or seating arrangements
11	Convergence with other schemes - RBSK	
	i) Is there school Health Card maintained for each child?	School Health Card for Child was maintained in 21 schools
	ii) What is the frequency of health check-up?	In general health check-up has been done once in a year.
	iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	In 28 schools children were given micronutrients (Iron, folic acid dosage) and de-worming medicine in the school by Health Department.
	iv) Who administers these medicines and at what frequency?	These medicines were administered by health department workers and by the teachers. The frequency of deworming medicines is twice in a year in all the schools. The IFA tablets are given to teachers to distribute among the students.
	v) Whether height and weight record of the children is being indicated in the school health card.	Yes, records of height and weight maintained in school health cards in some schools.
	vi) Whether any referral during the period of monitoring.	NA
	vii) Instances of medical emergency during the period of	No such instance

	monitoring.	
	viii) Availability of the first aid medical kit in the schools	Some medicines like disprin etc were kept in 12 schools in the name of first aid kit.
	ix) Dental and eye check-up included in the screening.	Yes.
	x) Distribution of spectacles to children suffering from refractive error.	Spectacles given to some students who have defective eye sight.
12	INFRASTRUCTURE	
	Kitchen-cum-Store	All of the sample schools have constructed their kitchen shed and were using it for cooking and serving of MDM.
	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms	The general condition of Kitchen cum store was good in 14 of the visited schools.
	Whether utensils are available for cooking food? If available is it adequate?	All the sampled schools had adequate utensils for cooking; and for serving of MDM to students.
	Availability of eating plates	Eating plates were not available in 36 schools and children bring their own utensils for eating MDM.
	Storage Bins & source of procurement	Not available
	Availability of fire extinguishers	Fire extinguisher installed in 29 schools.
	Toilets in the school <ul style="list-style-type: none"> • Is separate toilet for the boys and girls are available? • Are toilets usable? 	Toilets were available in all the schools, however, separate toilet for boys and girls were available in 37 schools and 3 schools were having only common toilets. Number of toilet was inadequate in 12 schools.

	Whether potable water is available for cooking and drinking purpose?	Potable water was available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump.
	Whether utensils used for cooking food are adequate?	Adequate for cooking in all of the schools.
	Whether utensils used for serving food are adequate?	Available in all of the visited schools.
	What is the kind of fuel used? (Gas based/firewood etc.)	LPG connection in 21 schools but in the schools having school based kitchens both firewood and LPG has been used to cook the food.
	Whether on any day there was interruption due to non-availability of firewood or LPG?	No, there was no interruption in any of the visited schools on account of non-availability of fire wood or LPG.
13.	SAFETY & HYGIENE:	
	i) General Impression of the environment, Safety and hygiene:	During the visit it was noticed that only 50% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.
	ii) Are children encouraged to wash hands before and after eating	Yes, Students were encouraged to wash hands before and after eating in all the visited schools.
	iii) Do the children take meals in an orderly manner?	Students in all sampled schools take meal in a very disciplined and orderly manner.
	iv) Conservation of water?	Students encouraged to conserve water and in 30 (75%) schools, instructions are written at the appropriate places in 45% schools in this regard.
	v) Is the cooking process and storage of fuel safe, not posing any fire hazard?	The cooking process and storage of fuel is by and large safe in 17 of sampled schools, and it

		was not fully safe in 8 of sampled schools.
14	COMMUNITY PARTICIPATION:	
	i) Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.	<p>The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, was satisfactory.</p> <ul style="list-style-type: none"> • In 5 of sampled schools SMC members participated in supervision and monitoring of MDM once a week. • In 16 of the sampled schools SMCs monitor and supervise MDM fortnightly. • In 19 of the sampled schools SMCs monitor and supervise MDM once in a month.
	ii) Is any roster of community members being maintained for supervision of the MDM?	No such formal roaster is being maintained for SMC/ MTA/ Parents for daily monitoring of MDMS.
	iii) Is there any social audit mechanism in the school?	There is no formal mechanism for social audit.
	iv) Number of meetings of SMC held during the monitoring period.	On an average meetings were held on monthly basis in majority of the visited schools.
	v) In how many of these meetings issues related to MDM were discussed?	Although, meeting of SMC was held every month but there was no special reference to quality of food. Only reference to grant of cooking cost received or cook cum helper remuneration when grant is received.
15	INSPECTION & SUPERVISION	

	Is there any Inspection Register available at school level?	Only visitor book was available. No roaster is available for MDM supervision.
	Whether school has received any funds under MME component?	Yes.
	Has the mid day meal programme been inspected by any state level officers/officials?	Inspected regularly at the School level, All the visited schools were inspected by the block level officials mainly by CRC and BRCs. As reported by the schools, 38 of the sampled schools are not monitored by State Level Officers in the last one year. At the same time 2 schools reported that they were inspected once by the State Level Officers in the last one year
	Inspection and Supervision of MDM by District Level Officers :	28 of sampled schools reported that they have been inspected rarely by District Level Officers in relation to MDM while 12 of the sampled schools reported that the visit was once last 6 months.
	Inspection and Supervision of MDM by Block Level Officers :	Block Level Officers i.e. MDM incharges, as reported by all headmasters of sample schools, have visited them for inspection and monitoring of MDM once/twice in a month.
16	<u>IMPACT OF MDMS:</u>	
	Impact: Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?	There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.

	Whether mid day meal has helped in improvement of the social harmony?	Yes, there is cohesiveness among the students.
	<p><u>Impact:</u> The mid-day meal scheme has been found to have made impact improving the overall attendance of children to schools and also after recess. The most prominent outcome indicated is that it has been able to eliminate hunger of the children coming from poor households and enable them to participate actively in classroom learning activity in some schools which are located in poor colonies of the district.</p>	
17	<p><u>Grievance Redressal Mechanism</u></p>	
	<ul style="list-style-type: none"> • Is any grievance redressal mechanism in the district for MDMS? • Whether the district / block school having any toll free number? 	<p>A Toll Free Number 1800-4190-102 has been established at Mid Day Meal Authority for registering grievances.</p>

Chapter - 3

Mid-Day Meal Scheme: District - Amroha

(i)	Name of the Monitoring Institution	National Center for Good Governance, Delhi
(ii)	Period of the report	October, 2014 to March, 2015
(iii)	Name of the District	Amroha

1. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL		
	i) Whether buffer stock of foodgrains for one month is available at the school?	The foodgrains are stored by the gram Pradhan. There was no delay in supply of foodgrains in the schools which have school based kitchens. It was reported that buffer stock of foodgrains for one month was maintained, although it was kept in the custody of the gram Pradhan.
	ii) Whether foodgrains is delivered in school in time by the lifting agency?	Yes, there was no delay reported in delivering of foodgrains.
	iii) If lifting agency is not delivering the foodgrains at school how the foodgrains is transported upto school level?	
	iv) Whether the foodgrains is of FAQ of Grade A quality?	Yes, as the gram Pradhan, headmasters/ teachers reported that the quality of food grains (wheat/rice) received by school is good. Spot verification of food grains has been done and the quality of food grain was found good.
	v) Whether foodgrains is	Yes.

	released to school after adjusting the unspent balance of the previous month?	
2 REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL		
	<p>i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,</p> <p>a) Period of delay in releasing funds by State to district.</p> <p>b) Period of delay in releasing funds by District to block / schools.</p> <p>c) Period of delay in releasing funds by block to schools.</p> <p>ii) Any other observations.</p>	<p>Yes, all the 23 schools, with school based kitchens informed that they receive the funds for cooking cost in advance most of the times. However, the honorarium to cook-cum-helpers is being received by the cook-cum-helpers after a delay of 1-2 months.</p>
3 Availability of cooking cost		
	i) Whether school / implementing agency has receiving cooking cost in advance regularly?	Yes, all the 23 schools, with school based kitchens informed that they receive the funds for cooking cost in advance most of the times.
	ii) Period of delay, if any, in receipt of cooking cost.	Although now all the schools have received cooking cost in advance, however at times a delay of about 1-2 months happen in some schools during last year.
	iii) In case of non-receipt of cooking cost how the meal is served?	It was informed that if there is a delay in release of cooking cost than the MDM is managed on credit basis or by self-contribution.
	iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?	The cooking cost is released to schools through banking channel.
4	<u>AVAILABILITY OF COOK-CUM-HELPERS</u>	

	Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?	School Management Committee engages the cook-cum-helpers in school.
	ii) If cook-cum-helper is not engaged who cooks and serves the meal?	Food for MDM in all sampled schools is cooked and served by the cook-cum-helpers engaged for this purpose in the schools having school based kitchens.
	iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?	The number of cooks engaged in the schools visited by MI was as per the norms of Gol. Schools having 25 or less than that were given 1 cook while those with more than 25 but less than 100 were given 2 cooks.
	iv) Honorarium paid to cooks cum helpers.	Rs. 1000/- pm for 10 months in a year.
	v) Mode of payment to cook-cum-helpers?	The honorarium to cook-cum-helpers is being paid through cheque on regular basis.
	vi) Are the remuneration paid to cooks cum helpers regularly?	The remuneration paid to the cooks was regular in all 23 schools having school based kitchens.
	vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)	Majority of the vhe cooks are females belonging to SC/ST/OBC/ Minority communities.
	viii) Is there any training module for cook-cum-helpers?	Training module is there as communicated by the state and hotel management institutions are involved in training.
	ix) Whether training has been	Yes.

	provided to cook-cumhelpers?	
	x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.	In case of supply of meals through centralized kitchens, cook-cum-helpers are engaged in some schools by the NGO.
	xi) Whether health check-up of cook-cum-helpers has been done?	No health checkup of Cook cum Helpers.
5	REGULARITY IN SERVING MEAL	
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	At the time of visit of the MI all of the schools were providing hot cooked meal to all students. It was observed after interacting with the headmasters, teachers and children, and from MDM registers that all of sample schools are serving hot cooked food on daily basis.
6	QUALITY & QUANTITY OF MEAL - Feedback from children on	
	i) Quality of meal	Quality of meal was Good (as reported by the majority of students and checked by MI team)
	ii) Quantity of meal	Quantity per student was enough for the students. Children and parents were happy.
	iii) Quantity of pulses used in the meal per child.	Primary: 20gm; Upper primary: 30 gm as per the record maintained in schools.
	iv) Quantity of green leafy vegetables used in the meal per child.	It is hard to quantify but on observation the quantity of green leafy vegetables was generally less than the prescribed norms.
	v) Whether double fortified salt is used?	Single fortified iodized salt is being used in most of the visited schools.

	vi) Acceptance of the meal amongst the children.	Students like MDM.
	vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.	No standardized gadgets available in school.
7	VARIETY OF MENU	
	i) Who decides the menu?	Menu is decided at the State level.
	ii) Whether weekly menu is displayed at a prominent place noticeable to community,	Menu was displayed prominently in all the visited schools on the wall of kitchen shed in most of the cases.
	iii) Is the menu being followed uniformly?	Schools by and large adhere to the menu.
	iv) Whether menu includes locally available ingredients?	Yes.
	v) Whether menu provides required nutritional and calorific value per child?	Yes, for all six days different menu is there.
8	INFORMATION ON DISPLAY:	
	Display of Information under Right to Education Act, 2009 at the school level at prominent place f) Quantity and date of foodgrains received g) Balance quantity of foodgrains utilized during the month. h) Other ingredients purchased, utilized	No information, has been displayed with regard to foodgrains, cooking ingredients or number of children served MDM in any of the visited schools. However, menu was displayed in most of the schools.

	i) Number of children given MDM j) Daily menu																																									
	Display of MDM logo at prominent place preferably outside wall of the school.	MDM logo was displayed in almost all of the visited schools.																																								
9	TRENDS Extent of variation (As per school records vis-à-vis actuals on the day of visit)																																									
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10	SOCIAL EQUITY																																									
	i) What is the system of serving	All students sit in groups in the varandhas/																																								

	and seating arrangements for eating?	classrooms and have MDM.
	ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	No discrimination prevails on gender/ caste / community basis in cooking or serving or seating arrangements
11	Convergence with other schemes - RBSK	
	i) Is there school Health Card maintained for each child?	School Health Card for Child was maintained in 27 schools.
	ii) What is the frequency of health check-up?	In general health check-up has been done once in a year.
	iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	In 31 schools children were given micronutrients (Iron, folic acid dosage) and de-worming medicine in the school by Health Department.
	iv) Who administers these medicines and at what frequency?	These medicines were administered by health department workers and by the teachers. The frequency of deworming medicines is twice in a year in all the schools. The IFA tablets are given to teachers to distribute among the students.
	v) Whether height and weight record of the children is being indicated in the school health card.	Yes, records of height and weight maintained in school health cards in some schools.
	vi) Whether any referral during the period of monitoring.	NA
	vii) Instances of medical emergency during the period of monitoring.	No such instance
	viii) Availability of the first aid	Some medicines like disprin etc were kept in 9

	medical kit in the schools	schools in the name of first aid kit.
	ix) Dental and eye check-up included in the screening.	Yes.
	x) Distribution of spectacles to children suffering from refractive error.	Spectacles given to some students who have defective eye sight.
12	INFRASTRUCTURE	
	Kitchen-cum-Store	All of the sample schools have constructed their kitchen shed and were using it for cooking and serving of MDM.
	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms	The general condition of Kitchen cum store was good in 12 of the visited schools.
	Whether utensils are available for cooking food? If available is it adequate?	All the sampled schools had adequate utensils for cooking; and for serving of MDM to students.
	Availability of eating plates	Eating plates were not available in 36 schools and children bring their own utensils for eating MDM.
	Storage Bins & source of procurement	Not available
	Availability of fire extinguishers	Fire extinguisher installed in 27 schools.
	Toilets in the school <ul style="list-style-type: none"> • Is separate toilet for the boys and girls are available? • Are toilets usable? 	Toilets were available in all the schools, however, separate toilet for boys and girls were available in 39 schools and 1 school was having only common toilets. Number of toilet was inadequate in 10 schools.
	Whether potable water is available for cooking and	Potable water was available in almost all schools for cooking and drinking purpose by tap or hand

	drinking purpose?	pump or submersible pump.
	Whether utensils used for cooking food are adequate?	Adequate for cooking in all of the schools.
	Whether utensils used for serving food are adequate?	Available in all of the visited schools.
	What is the kind of fuel used? (Gas based/firewood etc.)	LPG connection in 19 schools but in the schools having school based kitchens both firewood and LPG has been used to cook the food.
	Whether on any day there was interruption due to non-availability of firewood or LPG?	No, there was no interruption in any of the visited schools on account of non-availability of fire wood or LPG.
13.	SAFETY & HYGIENE:	
	i) General Impression of the environment, Safety and hygiene:	During the visit it was noticed that only 50% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.
	ii) Are children encouraged to wash hands before and after eating	Yes, Students were encouraged to wash hands before and after eating in all the visited schools.
	iii) Do the children take meals in an orderly manner?	Students in all sampled schools take meal in a very disciplined and orderly manner.
	iv) Conservation of water?	Students encouraged to conserve water and in 32 schools, instructions are written at the appropriate places in 25% schools in this regard.
	v) Is the cooking process and storage of fuel safe, not posing any fire hazard?	The cooking process and storage of fuel is by and large safe in 20 of sampled schools, and it was not fully safe in 3 of sampled schools.

14	COMMUNITY PARTICIPATION:	
	i) Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.	<p>The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, was satisfactory.</p> <ul style="list-style-type: none"> • In 6 of sampled schools SMC members participated in supervision and monitoring of MDM once a week. • In 18 of the sampled schools SMCs monitor and supervise MDM fortnightly. • In 16 of the sampled schools SMCs monitor and supervise MDM once in a month.
	ii) Is any roster of community members being maintained for supervision of the MDM?	No such formal roaster is being maintained for SMC/ MTA/ Parents for daily monitoring of MDMS.
	iii) Is there any social audit mechanism in the school?	There is no formal mechanism for social audit.
	iv) Number of meetings of SMC held during the monitoring period.	On an average meetings were held on monthly basis in majority of the visited schools.
	v) In how many of these meetings issues related to MDM were discussed?	Although, meeting of SMC was held every month but there was no special reference to quality of food. Only reference to grant of cooking cost received or cook cum helper remuneration when grant is received.
15	INSPECTION & SUPERVISION	
	Is there any Inspection Register available at school level?	Only visitor book was available. No roaster is available for MDM supervision.
	Whether school has received	Yes.

	any funds under MME component?	
	Has the mid day meal programme been inspected by any state level officers/officials?	Inspected regularly at the School level, All the visited schools were inspected by the block level officials mainly by CRC and BRCs. As reported by the schools, 37 of the sampled schools are not monitored by State Level Officers in the last one year. At the same time 3 schools reported that they were inspected once by the State Level Officers in the last one year
	Inspection and Supervision of MDM by District Level Officers :	30 of sampled schools reported that they have been inspected rarely by District Level Officers in relation to MDM while 10 of the sampled schools reported that the visit was once last 6 months.
	Inspection and Supervision of MDM by Block Level Officers :	Block Level Officers i.e. MDM incharges, as reported by all headmasters of sample schools, have visited them for inspection and monitoring of MDM once/twice in a month.
16	IMPACT OF MDMS:	
	Impact: Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?	There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.
	Whether mid day meal has helped in improvement of the social harmony?	Yes, there is cohesiveness among the students.

	<p><u>Impact:</u> The mid-day meal scheme has been found to have made impact improving the overall attendance of children to schools and also after recess. The most prominent outcome indicated is that it has been able to eliminate hunger of the children coming from poor households and enable them to participate actively in classroom learning activity in some schools which are located in poor colonies of the district.</p>	
<p>17</p>	<p><u>Grievance Redressal Mechanism</u></p>	
	<ul style="list-style-type: none"> • Is any grievance redressal mechanism in the district for MDMS? • Whether the district / block school having any toll free number? 	<p>A Toll Free Number 1800-4190-102 has been established at Mid Day Meal Authority for registering grievances.</p>

Chapter - 4

Mid-Day Meal Scheme: District - Rampur

(i)	Name of the Monitoring Institution	National Center for Good Governance, Delhi
(ii)	Period of the report	October, 2014 to March, 2015
(iii)	Name of the District	Rampur

2. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL	
i) Whether buffer stock of foodgrains for one month is available at the school?	The foodgrains are stored by the gram Pradhan. There was no delay in supply of foodgrains in the schools which have school based kitchens. It was reported that buffer stock of foodgrains for one month was maintained, although it was kept in the custody of the gram Pradhan.
ii) Whether foodgrains is delivered in school in time by the lifting agency?	Yes, there was no delay reported in delivering of foodgrains.
iii) If lifting agency is not delivering the foodgrains at school how the foodgrains is transported upto school level?	
iv) Whether the foodgrains is of FAQ of Grade A quality?	Yes, as the gram Pradhan, headmasters/ teachers reported that the quality of food grains (wheat/rice) received by school is good. Spot verification of food grains has been done and the quality of food grain was found good.
v) Whether foodgrains is	Yes.

	released to school after adjusting the unspent balance of the previous month?	
2 REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL		
	<p>i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,</p> <p>a) Period of delay in releasing funds by State to district.</p> <p>b) Period of delay in releasing funds by District to block / schools.</p> <p>c) Period of delay in releasing funds by block to schools.</p> <p>ii) Any other observations.</p>	<p>Yes, 19 schools, with school based kitchens informed that they receive the funds for cooking cost in advance most of the times. Only one school PS Ajitpur informed about delay in receiving of cooking cost in advance. However, the honorarium to cook-cum-helpers is being received by the cook-cum-helpers after a delay of 1-2 months.</p>
3 Availability of cooking cost		
	i) Whether school / implementing agency has receiving cooking cost in advance regularly?	Yes, 19 schools, with school based kitchens informed that they receive the funds for cooking cost in advance most of the times. Only one school PS Ajitpur informed about delay in receiving of cooking cost in advance.
	ii) Period of delay, if any, in receipt of cooking cost.	Although now all the schools have received cooking cost in advance, however at times a delay of about 1-2 months happen in some schools during last year.
	iii) In case of non-receipt of cooking cost how the meal is served?	It was informed that if there is a delay in release of cooking cost than the MDM is managed on credit basis or by self-contribution.
	iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?	The cooking cost is released to schools through banking channel.

4	<u>AVAILABILITY OF COOK-CUM-HELPERS</u>	
	Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?	School Management Committee engages the cook-cum-helpers in school.
	ii) If cook-cum-helper is not engaged who cooks and serves the meal?	Food for MDM in all sampled schools is cooked and served by the cook-cum-helpers engaged for this purpose in the schools having school based kitchens.
	iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?	The number of cooks engaged in the schools visited by MI was as per the norms of Gol. Schools having 25 or less than that were given 1 cook while those with more than 25 but less than 100 were given 2 cooks.
	iv) Honorarium paid to cooks cum helpers.	Rs. 1000/- pm for 10 months in a year.
	v) Mode of payment to cook-cum-helpers?	The honorarium to cook-cum-helpers is being paid through cheque on regular basis.
	vi) Are the remuneration paid to cooks cum helpers regularly?	The remuneration paid to the cooks was regular in all 20 schools having school based kitchens.
	vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)	Majority of the cooks are females belonging to SC/ST/OBC/ Minority communities.
	viii) Is there any training module for cook-cum-helpers?	Training module is there as communicated by the state and hotel management institutions are

		involved in training.
	ix) Whether training has been provided to cook-cumhelpers?	Yes.
	x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.	In case of supply of meals through centralized kitchens, cook-cum-helpers are engaged in some schools by the NGO.
	xi) Whether health check-up of cook-cum-helpers has been done?	No health checkup of Cook cum Helpers.
5	REGULARITY IN SERVING MEAL	
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	At the time of visit of the MI all of the schools were providing hot cooked meal to all students. It was observed after interacting with the headmasters, teachers and children, and from MDM registers that all of sample schools are serving hot cooked food on daily basis.
6	QUALITY & QUANTITY OF MEAL - Feedback from children on	
	i) Quality of meal	Quality of meal was Good (as reported by the majority of students and checked by MI team)
	ii) Quantity of meal	Quantity per student was enough for the students. Children and parents were happy.
	iii) Quantity of pulses used in the meal per child.	Primary: 20gm; Upper primary: 30 gm as per the record maintained in schools.
	iv) Quantity of green leafy vegetables used in the meal per child.	It is hard to quantify but on observation the quantity of green leafy vegetables was generally less than the prescribed norms.

	v) Whether double fortified salt is used?	Single fortified iodized salt is being used in most of the visited schools.
	vi) Acceptance of the meal amongst the children.	Students like MDM.
	vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.	No standardized gadgets available in school.
7	VARIETY OF MENU	
	i) Who decides the menu?	Menu is decided at the State level.
	ii) Whether weekly menu is displayed at a prominent place noticeable to community,	Menu was displayed prominently in all the visited schools on the wall of kitchen shed in most of the cases.
	iii) Is the menu being followed uniformly?	Schools by and large adhere to the menu.
	iv) Whether menu includes locally available ingredients?	Yes.
	v) Whether menu provides required nutritional and calorific value per child?	Yes, for all six days different menu is there.
8	INFORMATION ON DISPLAY:	
	Display of Information under Right to Education Act, 2009 at the school level at prominent place k) Quantity and date of foodgrains received l) Balance quantity of foodgrains utilized during	No information, has been displayed with regard to foodgrains, cooking ingredients or number of children served MDM in any of the visited schools. However, menu was displayed in most of the schools.

	<p>the month.</p> <p>m) Other ingredients purchased, utilized</p> <p>n) Number of children given MDM</p> <p>o) Daily menu</p>																																									
	Display of MDM logo at prominent place preferably outside wall of the school.	MDM logo was displayed in almost all of the visited schools.																																								
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		visit			
10	SOCIAL EQUITY				
	i) What is the system of serving and seating arrangements for eating?	All students sit in groups in the varandhas/ classrooms and have MDM.			
	ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	No discrimination prevails on gender/ caste / community basis in cooking or serving or seating arrangements			
11	Convergence with other schemes - RBSK				
	i) Is there school Health Card maintained for each child?	School Health Card for Child was maintained in 33 schools.			
	ii) What is the frequency of health check-up?	In general health check-up has been done once in a year.			
	iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	In 36 schools children were given micronutrients (Iron, folic acid dosage) and de-worming medicine in the school by Health Department.			
	iv) Who administers these medicines and at what frequency?	These medicines were administered by health department workers and by the teachers. The frequency of deworming medicines is twice in a year in all the schools. The IFA tablets are given to teachers to distribute among the students.			
	v) Whether height and weight record of the children is being indicated in the school health card.	Yes, records of height and weight maintained in school health cards in some schools.			
	vi) Whether any referral during the period of monitoring.	NA			

	vii) Instances of medical emergency during the period of monitoring.	No such instance
	viii) Availability of the first aid medical kit in the schools	Some medicines like disprin etc were kept in 16 schools in the name of first aid kit.
	ix) Dental and eye check-up included in the screening.	Yes.
	x) Distribution of spectacles to children suffering from refractive error.	Spectacles given to some students who have defective eye sight.
12	INFRASTRUCTURE	
	Kitchen-cum-Store	All of the sample schools have constructed their kitchen shed and were using it for cooking and serving of MDM.
	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms	The general condition of Kitchen cum store was good in 14 of the visited schools.
	Whether utensils are available for cooking food? If available is it adequate?	All the sampled schools had adequate utensils for cooking; and for serving of MDM to students.
	Availability of eating plates	Eating plates were not available in 38 schools and children bring their own utensils for eating MDM.
	Storage Bins & source of procurement	Not available
	Availability of fire extinguishers	Fire extinguisher installed in 31 schools.
	Toilets in the school • Is separate toilet for the boys and girls are available?	Toilets were available in all the schools, however, separate toilet for boys and girls were available in 38 schools and 2 schools were having only

	<ul style="list-style-type: none"> • Are toilets usable? 	common toilets. Number of toilet was inadequate in 11 schools.
	Whether potable water is available for cooking and drinking purpose?	Potable water was available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump.
	Whether utensils used for cooking food are adequate?	Adequate for cooking in all of the schools.
	Whether utensils used for serving food are adequate?	Available in all of the visited schools.
	What is the kind of fuel used? (Gas based/firewood etc.)	LPG connection in 20 schools but in the schools having school based kitchens both firewood and LPG has been used to cook the food.
	Whether on any day there was interruption due to non-availability of firewood or LPG?	No, there was no interruption in any of the visited schools on account of non-availability of fire wood or LPG.
13.	SAFETY & HYGIENE:	
	i) General Impression of the environment, Safety and hygiene:	During the visit it was noticed that only 50% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.
	ii) Are children encouraged to wash hands before and after eating	Yes, Students were encouraged to wash hands before and after eating in all the visited schools.
	iii) Do the children take meals in an orderly manner?	Students in all sampled schools take meal in a very disciplined and orderly manner.
	iv) Conservation of water?	Students encouraged to conserve water and in 40 schools, instructions are written at the appropriate places in 35% schools in this regard.

	v) Is the cooking process and storage of fuel safe, not posing any fire hazard?	The cooking process and storage of fuel is by and large safe in 15 of sampled schools, and it was not fully safe in 5 of sampled schools.
14	COMMUNITY PARTICIPATION:	
	i) Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.	<p>The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, was satisfactory.</p> <ul style="list-style-type: none"> • In 7 of sampled schools SMC members participated in supervision and monitoring of MDM once a week. • In 18 of the sampled schools SMCs monitor and supervise MDM fortnightly. • In 15 of the sampled schools SMCs monitor and supervise MDM once in a month.
	ii) Is any roster of community members being maintained for supervision of the MDM?	No such formal roster is being maintained for SMC/ MTA/ Parents for daily monitoring of MDMS.
	iii) Is there any social audit mechanism in the school?	There is no formal mechanism for social audit.
	iv) Number of meetings of SMC held during the monitoring period.	On an average meetings were held on monthly basis in majority of the visited schools.
	v) In how many of these meetings issues related to MDM were discussed?	Although, meeting of SMC was held every month but there was no special reference to quality of food. Only reference to grant of cooking cost received or cook cum helper remuneration when grant is received.

15	INSPECTION & SUPERVISION	
	Is there any Inspection Register available at school level?	Only visitor book was available. No roaster is available for MDM supervision.
	Whether school has received any funds under MME component?	Yes.
	Has the mid day meal programme been inspected by any state level officers/officials?	Inspected regularly at the School level, All the visited schools were inspected by the block level officials mainly by CRC and BRCs.
	Inspection and Supervision of MDM by District Level Officers :	
	Inspection and Supervision of MDM by Block Level Officers :	
16	IMPACT OF MDMS:	
	Impact: Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?	There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.
	Whether mid day meal has helped in improvement of the social harmony?	Yes, there is cohesiveness among the students.
	Impact: The mid-day meal scheme has been found to have made impact improving the overall attendance of children to schools and also after recess. The most prominent outcome indicated is that it has been able to eliminate hunger of	

	the children coming from poor households and enable them to participate actively in classroom learning activity in some schools which are located in poor colonies of the district.	
17	<u>Grievance Redressal Mechanism</u>	
	<ul style="list-style-type: none"> • Is any grievance redressal mechanism in the district for MDMS? • Whether the district / block school having any toll free number? 	A Toll Free Number 1800-4190-102 has been established at Mid Day Meal Authority for registering grievances.

Chapter - 5

Mid-Day Meal Scheme: District – Baghpat

(i)	Name of the Monitoring Institution	National Center for Good Governance, Delhi
(ii)	Period of the report	October, 2014 to March, 2015
(iii)	Name of the District	Baghpat

1. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL

	i) Whether buffer stock of foodgrains for one month is available at the school?	The foodgrains are stored by the gram Pradhan. There was no delay in supply of foodgrains in the schools which have school based kitchens. It was reported that buffer stock of foodgrains for one month was maintained, although it was kept in the custody of the gram Pradhan.
	ii) Whether foodgrains is delivered in school in time by the lifting agency?	Yes, there was no delay reported in delivering of foodgrains.
	iii) If lifting agency is not delivering the foodgrains at school how the foodgrains is transported upto school level?	
	iv) Whether the foodgrains is of FAQ of Grade A quality?	Yes, as the gram Pradhan, headmasters/ teachers reported that the quality of food grains (wheat/rice) received by school is good. Spot verification of food grains has been done and the quality of food grain was found good.

	v) Whether foodgrains is released to school after adjusting the unspent balance of the previous month?	Yes.
2 REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL		
	<p>i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,</p> <p>a) Period of delay in releasing funds by State to district.</p> <p>b) Period of delay in releasing funds by District to block / schools.</p> <p>c) Period of delay in releasing funds by block to schools.</p> <p>ii) Any other observations.</p>	<p>Yes, all the 40 schools informed that they receive the funds for cooking cost in advance most of the times. However, the honorarium to cook-cum-helpers is being received by the cook-cum-helpers after a delay of 1-2 months.</p>
3 Availability of cooking cost		
	i) Whether school / implementing agency has receiving cooking cost in advance regularly?	Yes, all the 40 schools, with school based kitchens informed that they receive the funds for cooking cost in advance most of the times.
	ii) Period of delay, if any, in receipt of cooking cost.	Although now all the schools have received cooking cost in advance, however at times a delay of about 1-2 months happen in some schools during last year.
	iii) In case of non-receipt of cooking cost how the meal is served?	It was informed that if there is a delay in release of cooking cost than the MDM is managed on credit basis or by self-contribution.

	iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?	The cooking cost is released to schools through banking channel.
4	<u>AVAILABILITY OF COOK-CUM-HELPERS</u>	
	Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?	School Management Committee engages the cook-cum-helpers in school.
	ii) If cook-cum-helper is not engaged who cooks and serves the meal?	Food for MDM in all sampled schools is cooked and served by the cook-cum-helpers engaged for this purpose in the schools having school based kitchens.
	iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?	The number of cooks engaged in the schools visited by MI was as per the norms of Gol. Schools having 25 or less than that were given 1 cook while those with more than 25 but less than 100 were given 2 cooks.
	iv) Honorarium paid to cooks cum helpers.	Rs. 1000/- pm for 10 months in a year.
	v) Mode of payment to cook-cum-helpers?	The honorarium to cook-cum-helpers is being paid through cheque on regular basis.
	vi) Are the remuneration paid to cooks cum helpers regularly?	The remuneration paid to the cooks was regular in all 24 schools having school based kitchens.
	vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)	Majority of the vhe cooks are females belonging to SC/ST/OBC/ Minority communities.

	viii) Is there any training module for cook-cum-helpers?	Training module is there as communicated by the state and hotel management institutions are involved in training.
	ix) Whether training has been provided to cook-cumhelpers?	Yes.
	x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.	In case of supply of meals through centralized kitchens, cook-cum-helpers are engaged in some schools by the NGO.
	xi) Whether health check-up of cook-cum-helpers has been done?	No health checkup of Cook cum Helpers.
5	REGULARITY IN SERVING MEAL	
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	At the time of visit of the MI all of the schools were providing hot cooked meal to all students. It was observed after interacting with the headmasters, teachers and children, and from MDM registers that all of sample schools are serving hot cooked food on daily basis.
6	QUALITY & QUANTITY OF MEAL - Feedback from children on	
	i) Quality of meal	Quality of meal was Good (as reported by the majority of students and checked by MI team)
	ii) Quantity of meal	Quantity per student was enough for the students. Children and parents were happy.
	iii) Quantity of pulses used in the meal per child.	Primary: 20gm; Upper primary: 30 gm as per the record maintained in schools.

	iv) Quantity of green leafy vegetables used in the meal per child.	It is hard to quantify but on observation the quantity of green leafy vegetables was generally less than the prescribed norms.
	v) Whether double fortified salt is used?	Single fortified iodized salt is being used in most of the visited schools.
	vi) Acceptance of the meal amongst the children.	Students like MDM.
	vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.	No standardized gadgets available in school.
7	VARIETY OF MENU	
	i) Who decides the menu?	Menu is decided at the State level.
	ii) Whether weekly menu is displayed at a prominent place noticeable to community,	Menu was displayed prominently in all the visited schools on the wall of kitchen shed in most of the cases.
	iii) Is the menu being followed uniformly?	Schools by and large adhere to the menu.
	iv) Whether menu includes locally available ingredients?	Yes.
	v) Whether menu provides required nutritional and calorific value per child?	Yes, for all six days different menu is there.
8	INFORMATION ON DISPLAY:	
	Display of Information under Right to Education Act, 2009 at the school level at prominent place	No information, has been displayed with regard to foodgrains, cooking ingredients or number of children served MDM in any of the visited schools.
	p) Quantity and date of	However, menu was displayed in most of the

	<p>foodgrains received</p> <p>q) Balance quantity of foodgrains utilized during the month.</p> <p>r) Other ingredients purchased, utilized</p> <p>s) Number of children given MDM</p> <p>t) Daily menu</p>	schools.			
	Display of MDM logo at prominent place preferably outside wall of the school.	MDM logo was displayed in almost all of the visited schools.			
9	TRENDS Extent of variation (As per school records vis-à-vis actuals on the day of visit)				
	No.	Details	On the day of visit	% age of Enrolment	%age of the present
	1	Enrollment	7133	-----	-----
	2	Number of children opted for MDM	7133	100%	-----
	3	No. of children attending the school on the day of visit	3940	68%	-----
	4	No. of children availing MDM as per MDM Register	3940	68%	100%
	5	No. of children actually availing MDM on the day of visit	3940	68%	100%
	6	No. of children attending the school on the previous day of	3856	68%	-----

		visit			
	7	Number of children availed MDM on the previous day of visit	3856	68%	100%
10	SOCIAL EQUITY				
	i) What is the system of serving and seating arrangements for eating?		All students sit in groups in the varandhas/ classrooms and have MDM.		
	ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?		No discrimination prevails on gender/ caste / community basis in cooking or serving or seating arrangements		
11	Convergence with other schemes - RBSK				
	i) Is there school Health Card maintained for each child?		School Health Card for Child was maintained in all the visited 33 schools.		
	ii) What is the frequency of health check-up?		In general health check-up has been done once in a year.		
	iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and deworming medicine periodically?		In all visited 40 schools children were given micronutrients (Iron, folic acid dosage) and deworming medicine in the school by Health Department.		
	iv) Who administers these medicines and at what frequency?		These medicines were administered by health department workers and by the teachers. The frequency of deworming medicines is twice in a year in all the schools. The IFA tablets are given to teachers to distribute among the students.		
	v) Whether height and weight record of the children is being indicated in the school health		Yes, records of height and weight maintained in school health cards in some schools.		

	card.	
	vi) Whether any referral during the period of monitoring.	NA
	vii) Instances of medical emergency during the period of monitoring.	No such instance
	viii) Availability of the first aid medical kit in the schools	Some medicines like disprin etc were kept in 9 schools in the name of first aid kit.
	ix) Dental and eye check-up included in the screening.	Yes.
	x) Distribution of spectacles to children suffering from refractive error.	Spectacles given to some students who have defective eye sight.
12	INFRASTRUCTURE	
	Kitchen-cum-Store	All of the sample schools have constructed their kitchen shed and were using it for cooking and serving of MDM.
	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms	The general condition of Kitchen cum store was good in 23 of the visited schools.
	Whether utensils are available for cooking food? If available is it adequate?	All the sampled schools had adequate utensils for cooking; and for serving of MDM to students.
	Availability of eating plates	Eating plates were not available in 39 schools and children bring their own utensils for eating MDM.
	Storage Bins & source of procurement	Not available
	Availability of fire extinguishers	Fire extinguisher installed in 35 schools.

	<p>Toilets in the school</p> <ul style="list-style-type: none"> • Is separate toilet for the boys and girls are available? • Are toilets usable? 	<p>Toilets were available in all the schools, however, separate toilet for boys and girls were available in 32 schools and 8 schools were having only common toilets. Number of toilet was inadequate in 15 schools.</p>
	<p>Whether potable water is available for cooking and drinking purpose?</p>	<p>Potable water was available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump.</p>
	<p>Whether utensils used for cooking food are adequate?</p>	<p>Adequate for cooking in all of the schools.</p>
	<p>Whether utensils used for serving food are adequate?</p>	<p>Available in all of the visited schools.</p>
	<p>What is the kind of fuel used? (Gas based/firewood etc.)</p>	<p>LPG connection in 25 schools but in all the schools both firewood and LPG has been used to cook the food.</p>
	<p>Whether on any day there was interruption due to non-availability of firewood or LPG?</p>	<p>No, there was no interruption in any of the visited schools on account of non-availability of fire wood or LPG.</p>
13.	SAFETY & HYGIENE:	
	<p>i) General Impression of the environment, Safety and hygiene:</p>	<p>During the visit it was noticed that only 60% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.</p>
	<p>ii) Are children encouraged to wash hands before and after eating</p>	<p>Yes, Students were encouraged to wash hands before and after eating in all the visited schools.</p>
	<p>iii) Do the children take meals in an orderly manner?</p>	<p>Students in all sampled schools take meal in a very disciplined and orderly manner.</p>
	<p>iv) Conservation of water?</p>	<p>Students encouraged to conserve water and in</p>

		38 schools.
	v) Is the cooking process and storage of fuel safe, not posing any fire hazard?	The cooking process and storage of fuel is by and large safe in 30 of sampled schools, and it was not fully safe in 10 of sampled schools.
14	COMMUNITY PARTICIPATION:	
	i) Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.	<p>The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, was satisfactory.</p> <ul style="list-style-type: none"> • In 5 of sampled schools SMC members participated in supervision and monitoring of MDM once a week. • In 18 of the sampled schools SMCs monitor and supervise MDM fortnightly. • In 17 of the sampled schools SMCs monitor and supervise MDM once in a month.
	ii) Is any roster of community members being maintained for supervision of the MDM?	No such formal roaster is being maintained for SMC/ MTA/ Parents for daily monitoring of MDMS.
	iii) Is there any social audit mechanism in the school?	There is no formal mechanism for social audit.
	iv) Number of meetings of SMC held during the monitoring period.	On an average meetings were held on monthly basis in majority of the visited schools.
	v) In how many of these meetings issues related to MDM were discussed?	Although, meeting of SMC was held every month but there was no special reference to quality of food. Only reference to grant of cooking cost received or cook cum helper remuneration when

		grant is received.
15	INSPECTION & SUPERVISION	
	Is there any Inspection Register available at school level?	Only visitor book was available. No roaster is available for MDM supervision.
	Whether school has received any funds under MME component?	Yes.
	Has the mid day meal programme been inspected by any state level officers/officials?	Inspected regularly at the School level, All the visited schools were inspected by the block level officials mainly by CRC and BRCs.
	Inspection and Supervision of MDM by District Level Officers :	
	Inspection and Supervision of MDM by Block Level Officers :	
16	IMPACT OF MDMS:	
	Impact: Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?	There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.
	Whether mid day meal has helped in improvement of the social harmony?	Yes, there is cohesiveness among the students.
	Impact: The mid-day meal scheme has been found to have made impact improving the overall attendance of children to schools and also after recess. The	

	<p>most prominent outcome indicated is that it has been able to eliminate hunger of the children coming from poor households and enable them to participate actively in classroom learning activity in some schools which are located in poor colonies of the district.</p>	
<p>17</p>	<p><u>Grievance Redressal Mechanism</u></p>	
	<ul style="list-style-type: none"> • Is any grievance redressal mechanism in the district for MDMS? • Whether the district / block school having any toll free number? 	<p>A Toll Free Number 1800-4190-102 has been established at Mid Day Meal Authority for registering grievances.</p>

Mid-Day Meal Scheme: District – Bareilly

(i)	Name of the Monitoring Institution	National Center for Good Governance, Delhi
(ii)	Period of the report	October, 2014 to March, 2015
(iii)	Name of the District	Bareilly

2. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL

	i) Whether buffer stock of foodgrains for one month is available at the school?	The foodgrains are stored by the gram Pradhan. There was no delay in supply of foodgrains in the schools which have school based kitchens. It was reported that buffer stock of foodgrains for one month was maintained, although it was kept in the custody of the gram Pradhan.
	ii) Whether foodgrains is delivered in school in time by the lifting agency?	Yes, there was no delay reported in delivering of foodgrains.
	iii) If lifting agency is not delivering the foodgrains at school how the foodgrains is transported upto school level?	
	iv) Whether the foodgrains is of FAQ of Grade A quality?	Yes, as the gram Pradhan, headmasters/ teachers reported that the quality of food grains (wheat/rice) received by school is good. Spot verification of food grains has been done and the quality of food grain was found good.
	v) Whether foodgrains is	Yes.

	released to school after adjusting the unspent balance of the previous month?	
2 REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL		
	<p>i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,</p> <p>a) Period of delay in releasing funds by State to district.</p> <p>b) Period of delay in releasing funds by District to block / schools.</p> <p>c) Period of delay in releasing funds by block to schools.</p> <p>ii) Any other observations.</p>	<p>Yes, all the 24 schools, with school based kitchens informed that they receive the funds for cooking cost in advance most of the times. However, the honorarium to cook-cum-helpers is being received by the cook-cum-helpers after a delay of 1-2 months.</p>
3 Availability of cooking cost		
	i) Whether school / implementing agency has receiving cooking cost in advance regularly?	Yes, all the 24 schools, with school based kitchens informed that they receive the funds for cooking cost in advance most of the times.
	ii) Period of delay, if any, in receipt of cooking cost.	Although now all the schools have received cooking cost in advance, however at times a delay of about 1-2 months happen in some schools during last year.
	iii) In case of non-receipt of cooking cost how the meal is served?	It was informed that if there is a delay in release of cooking cost than the MDM is managed on credit basis or by self-contribution.
	iv) Mode of payment of cooking	The cooking cost is released to schools through

	cost (Cash / cheque / e-transfer)?	banking channel.
4	<u>AVAILABILITY OF COOK-CUM-HELPERS</u>	
	Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?	School Management Committee engages the cook-cum-helpers in school.
	ii) If cook-cum-helper is not engaged who cooks and serves the meal?	Food for MDM in all sampled schools is cooked and served by the cook-cum-helpers engaged for this purpose in the schools having school based kitchens.
	iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?	The number of cooks engaged in the schools visited by MI was as per the norms of Gol. Schools having 25 or less than that were given 1 cook while those with more than 25 but less than 100 were given 2 cooks.
	iv) Honorarium paid to cooks cum helpers.	Rs. 1000/- pm for 10 months in a year.
	v) Mode of payment to cook-cum-helpers?	The honorarium to cook-cum-helpers is being paid through cheque on regular basis.
	vi) Are the remuneration paid to cooks cum helpers regularly?	The remuneration paid to the cooks was regular in all 24 schools having school based kitchens.
	vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)	Majority of the vhe cooks are females belonging to SC/ST/OBC/ Minority communities.

	viii) Is there any training module for cook-cum-helpers?	Training module is there as communicated by the state and hotel management institutions are involved in training.
	ix) Whether training has been provided to cook-cumhelpers?	Yes.
	x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.	In case of supply of meals through centralized kitchens, cook-cum-helpers are engaged in some schools by the NGO.
	xi) Whether health check-up of cook-cum-helpers has been done?	No health checkup of Cook cum Helpers.
5	REGULARITY IN SERVING MEAL	
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	At the time of visit of the MI all of the schools were providing hot cooked meal to all students. It was observed after interacting with the headmasters, teachers and children, and from MDM registers that all of sample schools are serving hot cooked food on daily basis.
6	QUALITY & QUANTITY OF MEAL - Feedback from children on	
	i) Quality of meal	Quality of meal was Good (as reported by the majority of students and checked by MI team)
	ii) Quantity of meal	Quantity per student was enough for the students. Children and parents were happy.
	iii) Quantity of pulses used in the meal per child.	Primary: 20gm; Upper primary: 30 gm as per the record maintained in schools.
	iv) Quantity of green leafy	It is hard to quantify but on observation the

	vegetables used in the meal per child.	quantity of green leafy vegetables was generally less than the prescribed norms.
	v) Whether double fortified salt is used?	Single fortified iodized salt is being used in most of the visited schools.
	vi) Acceptance of the meal amongst the children.	Students like MDM.
	vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.	No standardized gadgets available in school.
7	VARIETY OF MENU	
	i) Who decides the menu?	Menu is decided at the State level.
	ii) Whether weekly menu is displayed at a prominent place noticeable to community,	Menu was displayed prominently in all the visited schools on the wall of kitchen shed in most of the cases.
	iii) Is the menu being followed uniformly?	Schools by and large adhere to the menu.
	iv) Whether menu includes locally available ingredients?	Yes.
	v) Whether menu provides required nutritional and calorific value per child?	Yes, for all six days different menu is there.
8	INFORMATION ON DISPLAY:	
	Display of Information under Right to Education Act, 2009 at the school level at prominent place	No information, has been displayed with regard to foodgrains, cooking ingredients or number of children served MDM in any of the visited schools.
	u) Quantity and date of foodgrains received	However, menu was displayed in most of the schools.

	<p>v) Balance quantity of foodgrains utilized during the month.</p> <p>w) Other ingredients purchased, utilized</p> <p>x) Number of children given MDM</p> <p>y) Daily menu</p>				
	<p>Display of MDM logo at prominent place preferably outside wall of the school.</p>	<p>MDM logo was displayed in almost all of the visited schools.</p>			
<p>9</p>	<p>TRENDS Extent of variation (As per school records vis-à-vis actuals on the day of visit)</p>				
	<p>No.</p>	<p>Details</p>	<p>On the day of visit</p>	<p>% age of Enrolment</p>	<p>%age of the present</p>
	<p>1</p>	<p>Enrollment</p>	<p>5043</p>	<p>-----</p>	<p>-----</p>
	<p>2</p>	<p>Number of children opted for MDM</p>	<p>5043</p>	<p>100%</p>	<p>-----</p>
	<p>3</p>	<p>No. of children attending the school on the day of visit</p>	<p>3413</p>	<p>68%</p>	<p>-----</p>
	<p>4</p>	<p>No. of children availing MDM as per MDM Register</p>	<p>3413</p>	<p>68%</p>	<p>100%</p>
	<p>5</p>	<p>No. of children actually availing MDM on the day of visit</p>	<p>3413</p>	<p>68%</p>	<p>100%</p>
	<p>6</p>	<p>No. of children attending the school on the previous day of visit</p>	<p>3401</p>	<p>68%</p>	<p>-----</p>

	7	Number of children availed MDM on the previous day of visit	3401	68%	100%
10	SOCIAL EQUITY				
	i) What is the system of serving and seating arrangements for eating?	All students sit in groups in the varandhas/ classrooms and have MDM.			
	ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	No discrimination prevails on gender/ caste / community basis in cooking or serving or seating arrangements			
11	Convergence with other schemes - RBSK				
	i) Is there school Health Card maintained for each child?	School Health Card for Child was maintained in all the visited 40 schools.			
	ii) What is the frequency of health check-up?	In general health check-up has been done once in a year.			
	iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and deworming medicine periodically?	In all visited 40 schools children were given micronutrients (Iron, folic acid dosage) and deworming medicine in the school by Health Department.			
	iv) Who administers these medicines and at what frequency?	These medicines were administered by health department workers and by the teachers. The frequency of deworming medicines is twice in a year in all the schools. The IFA tablets are given to teachers to distribute among the students.			
	v) Whether height and weight record of the children is being indicated in the school health card.	Yes, records of height and weight maintained in school health cards in some schools.			

	vi) Whether any referral during the period of monitoring.	NA
	vii) Instances of medical emergency during the period of monitoring.	No such instance
	viii) Availability of the first aid medical kit in the schools	Some medicines like disprin etc were kept in 9 schools in the name of first aid kit.
	ix) Dental and eye check-up included in the screening.	Yes.
	x) Distribution of spectacles to children suffering from refractive error.	Spectacles given to some students who have defective eye sight.
12	INFRASTRUCTURE	
	Kitchen-cum-Store	All of the sample schools have constructed their kitchen shed and were using it for cooking and serving of MDM.
	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms	The general condition of Kitchen cum store was good in 18 of the visited schools.
	Whether utensils are available for cooking food? If available is it adequate?	All the sampled schools had adequate utensils for cooking; and for serving of MDM to students.
	Availability of eating plates	Eating plates were not available in 36 schools and children bring their own utensils for eating MDM.
	Storage Bins & source of procurement	Not available
	Availability of fire extinguishers	Fire extinguisher installed in 35 schools.
	Toilets in the school	Toilets were available in all the schools, however,

	<ul style="list-style-type: none"> • Is separate toilet for the boys and girls are available? • Are toilets usable? 	separate toilet for boys and girls were available in 39 schools and 1 school was having only common toilets. Number of toilet was inadequate in 12 schools.
	Whether potable water is available for cooking and drinking purpose?	Potable water was available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump.
	Whether utensils used for cooking food are adequate?	Adequate for cooking in all of the schools.
	Whether utensils used for serving food are adequate?	Available in all of the visited schools.
	What is the kind of fuel used? (Gas based/firewood etc.)	LPG connection in 23 schools but in the schools having school based kitchens both firewood and LPG has been used to cook the food.
	Whether on any day there was interruption due to non-availability of firewood or LPG?	No, there was no interruption in any of the visited schools on account of non-availability of fire wood or LPG.
13.	SAFETY & HYGIENE:	
	i) General Impression of the environment, Safety and hygiene:	During the visit it was noticed that only 50% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.
	ii) Are children encouraged to wash hands before and after eating	Yes, Students were encouraged to wash hands before and after eating in all the visited schools.
	iii) Do the children take meals in an orderly manner?	Students in all sampled schools take meal in a very disciplined and orderly manner.
	iv) Conservation of water?	Students encouraged to conserve water and in 38 schools.

	v) Is the cooking process and storage of fuel safe, not posing any fire hazard?	The cooking process and storage of fuel is by and large safe in 20 of sampled schools, and it was not fully safe in 4 of sampled schools.
14	COMMUNITY PARTICIPATION:	
	i) Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.	<p>The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, was satisfactory.</p> <ul style="list-style-type: none"> • In 4 of sampled schools SMC members participated in supervision and monitoring of MDM once a week. • In 12 of the sampled schools SMCs monitor and supervise MDM fortnightly. • In 24 of the sampled schools SMCs monitor and supervise MDM once in a month.
	ii) Is any roster of community members being maintained for supervision of the MDM?	No such formal roster is being maintained for SMC/ MTA/ Parents for daily monitoring of MDMS.
	iii) Is there any social audit mechanism in the school?	There is no formal mechanism for social audit.
	iv) Number of meetings of SMC held during the monitoring period.	On an average meetings were held on monthly basis in majority of the visited schools.
	v) In how many of these meetings issues related to MDM were discussed?	Although, meeting of SMC was held every month but there was no special reference to quality of food. Only reference to grant of cooking cost received or cook cum helper remuneration when grant is received.

15	INSPECTION & SUPERVISION	
	Is there any Inspection Register available at school level?	Only visitor book was available. No roaster is available for MDM supervision.
	Whether school has received any funds under MME component?	Yes.
	Has the mid day meal programme been inspected by any state level officers/officials?	Inspected regularly at the School level, All the visited schools were inspected by the block level officials mainly by CRC and BRCs.
	Inspection and Supervision of MDM by District Level Officers :	
	Inspection and Supervision of MDM by Block Level Officers :	
16	IMPACT OF MDMS:	
	Impact: Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?	There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.
	Whether mid day meal has helped in improvement of the social harmony?	Yes, there is cohesiveness among the students.
	Impact: The mid-day meal scheme has been found to have made impact improving the overall attendance of children to schools and also after recess. The most prominent outcome indicated is that it has been able to eliminate hunger of	

	the children coming from poor households and enable them to participate actively in classroom learning activity in some schools which are located in poor colonies of the district.	
17	<u>Grievance Redressal Mechanism</u>	
	<ul style="list-style-type: none"> • Is any grievance redressal mechanism in the district for MDMS? • Whether the district / block school having any toll free number? 	A Toll Free Number 1800-4190-102 has been established at Mid Day Meal Authority for registering grievances.

**Details on vital parameters - MDM
District- Moradabad**

S. N	School	Interruption in MDM	Receiving of FG regularly	Maintenance of buffer stock for FG	Receipt of cooking cost in advance	Maintenance of School Health Card	Regularity in payment to CCH	Children encourage to wash hands before and after eating MDM
1.	PS P.T.C.	No	NGO – Centralized Kitchen			No	NGO – Centralized Kitchen	Yes
2.	UPS PTC	No				No		Yes
3.	PS Manjhola Boys	No				No		Yes
4.	PS Manjhola Girls	No				No		Yes
5.	UPS Manjhola girls	No				No		Yes
6.	PS kundanpur	No				No		Yes
7.	PS Dhakka	No				No		Yes
8.	PS Kushlapur	No				No		Yes
9	PS Sahpur Tigri	No				No		Yes
10	PS Sikandarpur Tigri	No				No		Yes
11	PS Kashiram Nagar	No				No		Yes
12	UPS Kashiram Nagar	No				No		Yes
13	PS Bhojpur Mitholi girls	No				No		Yes
14	PS PAC No3	No				No		Yes
15	UPS PAC	No				No		Yes
16	PS Milak Kamru	No	Yes	Yes	Yes	Yes	Yes	
17	PS Maula garh	No	Yes	Yes	Yes	No	Yes	

18	PS Laxmipur	No	Yes	Yes	Yes	No	Yes	Yes
19	UPS Luxmipur	No	Yes	Yes	Yes	No	Yes	Yes
20	PS Chamora	No	Yes	Yes	Yes	No	Yes	Yes
21.	UPS Chamroa	No	Yes	Yes	Yes	Yes	Yes	Yes
22.	PS Veerpurthan	No	Yes	Yes	Yes	Yes	Yes	Yes
23.	UPS Veerpurthan	No	Yes	Yes	Yes	Yes	No	Yes
24.	PS Nakatpuri kalan	No	Yes	Yes	Yes	Yes	Yes	Yes
25.	UPS Nakat puri kalan	No	Yes	Yes	Yes	Yes	No	Yes
26	PS Milak Pipli lal	No	Yes	Yes	Yes	Yes	No	Yes
27	UPS Milak pipli lal	No	Yes	Yes	Yes	Yes	Yes	Yes
28	PS Doungarpur	No	Yes	Yes	Yes	Yes	Yes	Yes
29	UPS Dongarpur	No	Yes	Yes	Yes	Yes	Yes	Yes
30	PS Ranipur Nangal	No	Yes	Yes	Yes	Yes	Yes	Yes
31	UPS Ranipur nangal	No	Yes	Yes	Yes	Yes	Yes	Yes
32	PS Jaitpur	No	Yes	Yes	Yes	Yes	Yes	Yes
33	UPS Jaitpur	No	Yes	Yes	Yes	Yes	Yes	Yes
34	PS Mustafabad	No	Yes	Yes	Yes	Yes	No	Yes
35	PS Barwara Majra	No	Yes	Yes	Yes	Yes	Yes	Yes
36	PS Naibasti Eidgah Pakwara	No	Yes	Yes	Yes	Yes	No	Yes
37	PS Jatavowali Mandia	No	Yes	Yes	Yes	No	Yes	Yes
38	UPS Pakwara	No	Yes	Yes	Yes	Yes	Yes	Yes
39	UPS Hashpur Gopal	No	Yes	Yes	Yes	No	Yes	Yes
40	UPS Mangu pura	No	Yes	Yes	Yes	Yes	Yes	Yes

**Details on vital parameters - MDM
District- Amroha**

S. N	School	Interruption in MDM	Receiving of FG regularly	Maintenance of buffer stock for FG	Receipt of cooking cost in advance	Maintenance of School Health Card	Regularity in payment to CCH	Children encourage to wash hands before and after eating MDM
1.	PS Halpura	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
2.	PS Washipur	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
3.	UPS Washipur	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
4.	PS Dhanora I	No	NGO – Centralized Kitchen			Yes	NGO – Centralized Kitchen	Yes
5.	PS Dhanora II	No				Yes		Yes
6.	PS Dhanora II	No				Yes		Yes
7.	PS Dhanora IV	No				Yes		Yes
8.	UPS Dhanora II	No				Yes		Yes
9	UPS Girl Dhanora	No				Yes		Yes
10	PS Nanhera I	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
11	PS Nanhera II	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
12	UPS Nanhera	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
13	PS Khempur	No	Yes	Yes	Yes	No	Dec. 2014	Yes
14	PS Jalilpur Vakkal	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
15	PS Akbarpur	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
16	UPS Bhatpura	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
17	PS Bhatpura	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes

18	PS Kalakua Boys	No	Yes	Yes	Yes	No	Dec. 2014	Yes
19	PS Naugaza Girls	No	NGO – Centralized Kitchen			No	NGO – Centralized Kitchen	Yes
20	PS Lakda	No				No		Yes
21.	PS Naugaza Boys	No				No		Yes
22.	PS Kalakua Boys	No				No		Yes
23.	PS Badawala	No				No		Yes
24.	PS Danish Mandan boys	No				No		Yes
25.	PS Danishmandan Girls	No				No		Yes
26	PS Kot Boys	No				No		Yes
27	UPS Karmottor Girls	No				No		Yes
28	PS Majapota Boys	No				No		Yes
29	PS Majapota Girls	No				No		Yes
30	UPS Raghunathpur	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
31	PS Jamalpur I	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
32	PS Jamalpur II	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
33	PS Kailsha	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
34	UPS Kailsha	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
35	PS Duodhihadhipur	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
36	UPS Duodhihadipur	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
37	PS Modhijat	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
38	PS Prithvipur Kalan	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
39	UPS Kadarapur	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes
40	UPS Mahakjudi	No	Yes	Yes	Yes	Yes	Dec. 2014	Yes

**Details on vital parameters - MDM
District- Rampur**

S. N	School	Interruption in MDM	Receiving of FG regularly	Maintenance of buffer stock for FG	Receipt of cooking cost in advance	Maintenance of School Health Card	Regularity in payment to CCH	Children encourage to wash hands before and after eating MDM
1.	PS Madaiyan	No	Yes	Yes	Yes	Yes	Yes	Yes
2.	UPS Madaiyan	No	Yes	Yes	Yes	No	Yes	Yes
3.	PS Shankarpur	No	Yes	Yes	Yes	Yes	Yes	Yes
4.	UPS Shankarpur	No	Yes	Yes	Yes	No	Yes	Yes
5.	PS Mankra	No	Yes	Yes	Yes	Yes	Yes	Yes
6.	PS Dabka	No	Yes	Yes	Yes	No	Yes	Yes
7.	UPS Dabka	No	Yes	Yes	Yes	Yes	Yes	Yes
8.	UPS Bakenia	No	Yes	Yes	Yes	Yes	Yes	Yes
9	PS Bahpura	No	Yes	Yes	Yes	Yes	Yes	Yes
10	PS Kamora	No	Yes	Yes	Yes	Yes	Yes	Yes
11	UPS Dhamora Boys	No	Yes	Yes	Yes	No	Yes	Yes
12	PS Loha I	No	Yes	Yes	Yes	No	Yes	Yes
13	UPS Loha	No	Yes	Yes	Yes	Yes	Yes	Yes
14	PS Milak I	No	NGO – Centralized Kitchen			Yes	NGO	Yes
15	UPS Milak	No				Yes		Yes
16	PS Roura Kalan	No				Yes		Yes
17	PS Mehndi Nagar	No				Yes		Yes

18	PS CRPF Aagapur	No	Yes	Yes	Yes	Yes	Yes	No	
19	PS Agarpur	No	Yes	Yes	Yes	Yes	Yes	No	
20	UPS Agarpur	No	Yes	Yes	Yes	Yes	Yes	Yes	
21.	PS Ajitpur	No	Yes	Yes	No	Yes	Yes	Yes	
22.	UPS Ajitpur	No	Yes	Yes	Yes	Yes	Yes	Yes	
23.	UPS Dundai	No	Yes	Yes	Yes	Yes	Yes	Yes	
24.	PS Sahajadnagar	No	Yes	Yes	Yes	No	Yes	Yes	
25.	PS Post Office	No	NGO – Centralized Kitchen			Yes	NGO – Centralized Kitchen		Yes
26	PS Kila	No				Yes			Yes
27	PS Katra	No				No			Yes
28	PS Sadak Kash	No				Yes			Yes
29	PS Do Mohalla Road	No				Yes			Yes
30	PS Makbara	No				Yes			Yes
31	PS Rajduara Girls	No				Yes			Yes
32	PS Kamarlanka	No				Yes			Yes
33	PS Miston Ganj	No				Yes			Yes
34	PS Bajriya	No				Yes			Yes
35	UPS Kamarlakha	No				Yes			Yes
36	PS Rajduara Boys	No				Yes			Yes
37	PS Sarai Gate	No				Yes			Yes
38	PS Beriyan	No				Yes			Yes
39	PS Kunda	No				Yes			Yes
40	PS Sarai Gate Girls	No				Yes			Yes

**Details on vital parameters - MDM
District- Baghat**

S. N	School	Interruption in MDM	Receiving of FG regularly	Maintenance of buffer stock for FG	Receipt of cooking cost in advance	Maintenance of School Health Card	Regularity in payment to CCH	Children encourage to wash hands before and after eating MDM
1.	PS No. I	No	Yes	Yes	Yes	Yes	Yes	Yes
2.	PS No. 3	No	Yes	Yes	Yes	Yes	Yes	Yes
3.	PS No. No	No	Yes	Yes	Yes	Yes	Yes	Yes
4.	UPS Girls Baghat	No	Yes	Yes	Yes	Yes	Yes	Yes
5.	UPS Gauripur Jawahar Nagar	No	Yes	Yes	Yes	Yes	Yes	Yes
6.	PS Sishana I	No	Yes	Yes	Yes	Yes	Yes	Yes
7.	PS Sishana II	No	Yes	Yes	Yes	Yes	Yes	Yes
8.	UPS Sishana	No	Yes	Yes	Yes	Yes	Yes	Yes
9	PS Noorpur Mujiyida	No	Yes	Yes	Yes	Yes	Yes	Yes
10	UPS Girls Katha	No	Yes	Yes	Yes	Yes	Yes	Yes
11	PS Katha II	No	Yes	Yes	Yes	Yes	No	Yes
12	PS Sakroth I	No	Yes	Yes	Yes	Yes	No	Yes
13	PS Sakroth II	No	Yes	Yes	Yes	Yes	No	Yes
14	PS Subhanpur I	No	Yes	Yes	Yes	Yes	No	Yes
15	PS Khekra No. 5	No	Yes	Yes	Yes	Yes	No	Yes
16	PS Manikala II	No	Yes	Yes	Yes	Yes	No	Yes
17	PS Pilana	No	Yes	Yes	Yes	Yes	Yes	Yes

18	UPS Pilana	No	Yes	Yes	Yes	Yes	Yes	Yes
19	UPS Roshangarh	No	Yes	Yes	Yes	Yes	No	Yes
20	PS Mukari I	No	Yes	Yes	Yes	Yes	Yes	Yes
21.	PS Hisavda	No	Yes	Yes	Yes	Yes	Yes	Yes
22.	PS Shobhapur	No	Yes	Yes	Yes	Yes	Yes	Yes
23.	UPS Mavi Khurd	No	Yes	Yes	Yes	Yes	Yes	Yes
24.	PS Badavli	No	Yes	Yes	Yes	Yes	Yes	Yes
25.	UPS Badavli	No	Yes	Yes	Yes	Yes	Yes	Yes
26	PS Badka I	No	Yes	Yes	Yes	Yes	Yes	Yes
27	PS Badka II	No	Yes	Yes	Yes	Yes	Yes	Yes
28	UPS Badka	No	Yes	Yes	Yes	Yes	No	Yes
29	PS Idrishpur	No	Yes	Yes	Yes	Yes	Yes	Yes
30	UPS Idrishpur	No	Yes	Yes	Yes	Yes	No	Yes
31	PS RML Res. Chaproli road	No	Yes	Yes	Yes	Yes	Yes	Yes
32	PS RML Res. Naag Mandir	No	Yes	Yes	Yes	No	No	Yes
33	PS Sishu Sikshalaya	No	Yes	Yes	Yes	Yes	Yes	Yes
34	PS Kamla Nehru	No	Yes	Yes	Yes	Yes	Yes	Yes
35	PS Pathankot	No	Yes	Yes	Yes	Yes	No	Yes
36	PS Patti Choudhran	No	Yes	Yes	Yes	Yes	No	Yes
37	PS Bal vidya mandir Patti Chaudhran	No	Yes	Yes	Yes	Yes	No	Yes
38	PS Patti Wajidpur	No	Yes	Yes	Yes	Yes	No	Yes
39	PS Pracheen	No	Yes	Yes	Yes	Yes	Yes	Yes
40	PS Kasturba	No	Yes	Yes	Yes	Yes	Yes	Yes

18	PS Laturee	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
19	PS Atakaisthan	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
20	UPS Atakaisthan	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
21.	PS Viviyapur Choudhary	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
22.	PS Bilwa	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
23.	UPS Bilwa	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
24.	PS Karampur Choudhary	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
25.	PS Ijrat nagar I	Yes	NGO – Centralized Kitchen			Yes	NGO – Centralized Kitchen		Yes
26	PS Ijrat nagar II	Yes				Yes			Yes
27	UPS Ijrat Nagar	Yes				Yes			Yes
28	PS Shanbad I	Yes				Yes			Yes
29	PS Shanbad II	Yes				Yes			Yes
30	UPS Bhud Bareilly	Yes				Yes			Yes
31	PS Harunagla I	Yes				Yes			Yes
32	UPS Harunagla I	Yes				Yes			Yes
33	UPS Harunagla II	Yes				Yes			Yes
34	PS Jashouli I	Yes				Yes			Yes
35	PS Jashouli II	Yes				Yes			Yes
36	UPS Jasoli	Yes				Yes			Yes
37	PS Katghar II	Yes				Yes			Yes
38	UPS BakarGanj	Yes				Yes			Yes
39	PS Tilak Kohadapeer	Yes				Yes			Yes
40	UPS Tilak Kohadapeer	Yes				Yes			Yes